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ADAPTATION TO CLIMATE CHANGE AT DISTRICT LEVEL IN THE CASE OF BUDAPEST, HUNGARY

available only in online publication

Appendix I. Content of the scoring/evaluation matrix

Attitude (Maximum 4 points) (Yes-1 point, No-0 points)

- Did the municipality attend the interview?
- Is the municipality a member of the Covenant of Mayors?
- Is the municipality a member of Climate-Friendly Municipalities?
- Did the municipality receive a climate awareness award?

Planning (Maximum 50 points)

- Does the municipality have a local Climate Strategy?
 (Publication year: before 2014: 3 points between 2014 and 2020: 2 points after 2020: 1 point)
- Does the municipality have a Sustainable Energy and Climate Plan (SECAP)? (Publication year: before 2014: 3 points between 2014 and 2020: 2 points after 2020: 1 point)
- Does the municipality have Environmental Protection Strategy?
 (Publication year: 2021 or after 2 points between 2014 and 2020: 1 point before 2014: 0,5 points)
- At what level does the management of the four problem areas appear in the strategies (Climate Strategy and SECAP)
 - (The points are given based on the problem areas covered by the adaptation actions: 4 points 4 areas...1 point 1 area)
- At what level do the vulnerable sectors appear in the strategies (Climate Strategy and SECAP)? (5 pre-defined sectors relevant for all the 23 districts, and points are given based on the sectors covered/mentioned: 5 points-5 sectors....1 point-1 sector)
- At what level do the vulnerable social groups appear in the strategies (Climate Strategy and SECAP)?
 - (7 pre-defined social groups and points are given based on the groups covered/mentioned: 7 points-7 groups...1 point-1 group)

- Do the strategies (Climate Strategy and SECAP) have any adaptation actions for the vulnerable sectors?
 - (5 pre-defined sectors relevant for all the 23 districts, and points are given based on the sectors covered by the adaptation actions: 5 points-5 sectors covered....1 point-1 sector covered)

Implementation (Maximum 10 points)

- Does the municipality have an Environmental/Climate Protection Department at the Municipality?
 - (Climate Protection/Sustainability Department: 2 points Environmental Protection Department: 1 point)
- Does the municipality have an Environmental/Climate Protection Committee at the Municipality?
 - (Climate Protection/Sustainability Committee: 2 points Environmental Protection Committee: 1 point)
- Does the municipality have any Environmental/Climate Protection websites? (Yes: 1 point No: 0 points)
- How many projects/tenders does the municipality have regarding climate adaptation?
 (1 point:1 project/tender 2 points: more than 1 project/tender)
- Does the municipality cooperate with civil organizations on the topic of Climate change? (Yes: 1 point Planning to cooperate: 0,5 point No: 0 points)
- Does the municipality have Climate Fund/Environmental Protection Fund? (Yes: 2 point No: 0 points)

Appendix II. Expert interview questions

| Name of the district: | | | | | | | | | |
|---|--|------------------------|------------|------------|-----------|-------------|-----------|------------|--|
| Name of the interviewee: | | | | | | | | | |
| Interviewee's position: | | | | | | | | | |
| How long have you been working in this position? | | | | | | | | | |
| | se, indicate (1-I am no 2 | | | | | | | | g of climate ning): 10 |
| | se, indicate change (1 2 | | | | | | | | n effects of ects): 10 |
| 3. Please, indicate on a scale of 1-10 the extent to which you are aware of the meaning of climate adaptation (1-1 am not aware of its meaning at all, 10-1 am fully aware of its meaning): 1 2 3 4 5 6 7 8 9 10 | | | | | | | | | |
| 4. Please, indicate on a scale of 1-10 the extent to which you are aware of the meaning of sensitivity to climate change (1- I am not aware of its meaning at all, 10-I am completely aware of its meaning): | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 5. Please, indicate on a scale of 1-10 the extent to which you are aware of the meaning of vulnerability to climate change (1- I am not aware of its meaning at all, 10-I am completely aware of its meaning): | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | se, indicate 1- I am no 2 | | | | | | | | g of sustain- iing): 10 |
| tainabii and joi | lity and cli | mate add g is not i | aptation p | lanning (1 | -there is | absolutely | no conne | ection bet | etween sus- ween them, m and joint |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Hea Floo Flasl Dan | se, underlii twave d h floods nages due nages to ir | to storms | 5 | ed by clim | nate char | nge in youi | district: | | |

| Spread of allerge Reduction of natu Damages to fores Air pollution Tourism | ıral habita | | ndigenous o | animal spe | ecies | | | |
|---|--|-----------------------------|---------------|-------------|------------|---------------|------------------|--|
| 9. Please, put the top | sice underl | ined in the r | revious au | action (8) | in order | of priority | (the tonic most | |
| relevant to your disti | | | | | iii order | or priority (| the topic most | |
| relevant to your distr | ict siloulu | De at the D | egiiiiiiig oi | tile listy. | | | | |
| | | | | | | | | |
| | | | | | | | | |
| 10. Please, rank the | age arous | ns in the lis | t helow ac | cordina to | n their v | ulnerahilit | v level to heat | |
| waves: | age group | oo iii tiic iio | t below de | cording to | o ciicii v | anner abnit, | y rever to rieut | |
| 0-5-year-olds | | | | | | | | |
| 6-14-year-olds | ••••• | | | | | | | |
| 15-25-year-olds | ••••• | | | | | | | |
| 26-40-year-olds | ••••• | | | | | | | |
| 41-65-year-olds | ••••• | | | | | | | |
| 41-05-year-olds 65+ | ••••• | | | | | | | |
| 05+ | ••••• | | | | | | | |
| rized by gender? If y change (you can ent No Yes: | | | olease indic | rate for w | hich ag | e group wo | ould the result | |
| 12. In your opinion, verelevant to the distriction of the distriction | ct (please of density of elderly p of 0-5-year of homeles ral housing | people colds speople system | | | of your | district? Wi | hat factors are | |
| 13. Please, indicate on a scale of 1-10 how vulnerable you think your district is compared to other districts (1 being the least vulnerable compared to other districts, 10 being extremely vulnerable | | | | | | | | |
| compared to other a | | _ | _ | 7 | 0 | 0 | 10 | |
| 1 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
| 14. Please, indicate on a scale of 1-10 how suitable you think your district is in terms of climate adaptation compared to other districts (1 is the least adaptable compared to the other districts, 10 is the most adaptable compared to the other districts | | | | | | | | |
| 1 2 3 | 4 | 5 | 6 | / | 8 | 9 | 10 | |

| 15. Please, indicate on a scale of 1-10 how important you think vulnerability analysis is (1-1 don't think it's important at all, 10-1 think it's very important): | | | | | | | | | |
|--|---|---|---|---|---|---|---|---|----|
| | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 16. Have you already carried out a vulnerability assessment in the district? Yes (please, indicate the date) No, and it is not planned. No, but it is planned. | | | | | | | | | |
| 17. Please, indicate which sectors in your district are prioritized in terms of adaptability to climate protection (in other words, which sectors need to be focused on during adaptation planning): | | | | | | | | | |
| 18. Please, indicate the strategic connection points that are important during adaptation strategic planning (environmental protection policies, development policies, planning tools): | | | | | | | | | |
| 19. Please, indicate on a scale of 1-10 how much of a role you think local governments have in climate adaptation planning (1-they do not have any role in it, 10-they have a particularly big | | | | | | | | | |
| role in it): 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 20. Please, indicate on a scale of 1-10 what kind of relationship you think exists between COVID-19 pandemic and climate adaptation planning (1-COVID-19 pandemic has absolutely does not influence adaptation planning, 10-COVID-19 pandemic greatly complicates adaptation | | | | | | | | | |
| planning). 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 21. Does your municipality have Environmental Protection Department? Yes No | | | | | | | | | |
| 22. In case you answered yes to the previous (21.) question: Is there a climate protection or environmental protection specialist in the Environmental Protection Department? Yes (please, indicate which of them): No | | | | | | | | | |
| 23. In case you said no to question 21: Which department/group deals with issues concerning environmental protection and/or climate protection? Answer: | | | | | | | | | |
| 24. Is there a department/group in which a climate protection or environmental protection specialist is employed? Yes, climate protection specialist Name of the department/group: Yes, environmental protection specialist Name of the department/group: No | | | | | | | | | |

25. Are you planning to launch a climate protection department?

We already have one.

No.

Yes.

26. Does your municipality have cooperation with civil organization(s) dealing with climate protection?

Yes, name of the civil organization(s):

No, and we do not plan it.

No, but we do plan it.

27. Are you a member of the Covenant of Mayors?

Yes (since when):

No, but we plan to join.

No, and I do not have any information about the Covenant of Mayors.

No, and we do not plan to join.

28. Are you a member of Climate-Friendly Municipalities?

Yes (since when):

No, but we plan to join.

No, and I do not have any information about the Climate-Friendly Municipalities.

No, and we do not plan to join.

29. Does the district have any local regulations related to climate adaptation? If not, does the district plan to create such regulations?

Yes, we have:

No, and we do not plan to create.

No, but we plan to create.

30. Are there any climate protection-related tenders among your announced tenders??

Yes:

No, and we do not plan to announce.

No, but we plan to announce.

- 31. In your opinion, who/what are the stakeholders of climate adaptation processes (planning, projects, etc.)?
- 32. Please indicate which obstacles may stand in the way of successful climate adaptation planning in your district!
- 33. Please indicate which drivers may help the progress of climate adaptation planning in your district!
- 34. Does your district have an environmental protection program/strategy (please also indicate the planning period included in the program/strategy)?

Yes.

No, but it is in progress.

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35. Does your district have a climate protection strategy (please indicate the planning period included in the program/strategy)?

Yes.

No, but it is in progress.

No, and it is not in the plans (please, justify it).

36. Does the district have a Sustainable Energy and Climate Action Plan (SECAP)?

Yes.

No, but it is in progress.

No, and it is not in the plans (please, justify it).

- 37. Please, indicate which documents of the district include planning processes and objectives promoting climate adaptation (if there is a climate strategy, SECAP, environmental protection program, then they do not need to be listed, only additional, relevant strategies):
- 38. Please, indicate the approximate percentage of the local government's budget for environmental protection/climate protection actions:
- 39. Please, underline what resources may be available to your municipality for climate adaptation planning and actions:

European Union tender resources (operational programs)

Savings

Involvement of businesses operating in the district

Municipal resources, such as Climate Fund

Other:

40. Does your district have any separate websites for climate protection and/or environmental protection topics, actions, projects?

Yes.

No, but it is in progress.

No, and it is not in the plans (please, justify it).

41. Are there any ongoing climate adaptation projects in your district?

Yes:

No, but it is/they are in progress.

No, and it is not in the plans (please, justify it).

42. In case your districts has any projects promoting climate adaptation, please indicate on a scale of 1-10 the extent to which they have proven to be effective:

1 2 3 4 5 6 7 8 9 10

43. In your opinion, which age group is the most active towards climate adaptation planning? Please, start with the most active one.

Smaller children (0-6-year-old)

Elementary school children (7-12-year-olds)

High school students (13-19-year-olds)

Young adults (20-35-year-olds)
36-50-year-olds
51-65-year-olds